



Join the New Parade



New Parade 1 / Month 1 / Units 1-3

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	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	Weekly Summary
WEEK 1	UNIT: 1 [Presentation] T/B: 2-3 W/B: 1-2	UNIT: 1 [Pres/Practice/Apply] T/B: 4-6 W/B: 3-5 (H/W)	UNIT: 1 [Story] T/B: 7-8 W/B: /	UNIT: 1 [Project] T/B: 9 W/B: /	UNIT: 1 [Review/Assess] T/B: 10-11 W/B: 6-8	Basic introductions, basic colors, overview of classroom items, sorting skills
	OVERVIEW: <i>Intoductions, colors</i>	OVERVIEW: <i>Classroom items, colors</i>	OVERVIEW: <i>"Ready for school"</i>	OVERVIEW: <i>Draw color and sort</i>	OVERVIEW: <i>Review colors, numbers, classroom items</i>	
WEEK 2	UNIT: 2 [Presentation] T/B: 12-13 W/B: 9-10	UNIT: 2 [Pres/Practice/Apply] T/B: 14-16 W/B: 11-13 (H/W)	UNIT: 2 [Story] T/B: 17-18 W/B: /	UNIT: 2 [Project] T/B: 19 W/B: /	UNIT: 2 [Review/Assess] T/B: 20-21 W/B: 14-16	Introducing members of one's family, using numbers, alphabet recognition and decoding
	OVERVIEW: <i>Numbers, family members</i>	OVERVIEW: <i>Numbers, family, alphabet</i>	OVERVIEW: <i>"Around Me"</i>	OVERVIEW: <i>Make a poster - genders</i>	OVERVIEW: <i>Review numbers and alphabet</i>	
WEEK 3	UNIT: 3 [Presentation] T/B: 22-23 W/B: 17-18	UNIT: 3 [Pres/Practice/Apply] T/B: 24-26 W/B: 19-21 (H/W)	UNIT: 3 [Story] T/B: 27-28 W/B: /	UNIT: 3 [Project] T/B: 29 W/B: /	UNIT: 3 [Review/Assess] T/B: 30-31 W/B: 22-24	Identifying and describing body parts, making a graph to summarize information one can see
	OVERVIEW: <i>Body parts, colors</i>	OVERVIEW: <i>Describing body parts - appearance, number</i>	OVERVIEW: <i>"Who Am I?"</i>	OVERVIEW: <i>Make a graph - body parts</i>	OVERVIEW: <i>Review body parts, colors</i>	
WEEK 4	Review Unit 1 T/B: 2-11 W/B: 81-83	Review Unit 2 T/B: 12-21 W/B: 84-86	Review Unit 3 T/B: 22-31 W/B: 87-89/25-26(Test)	TEST	TEST Review	Review of Units 1-3, Completion of workbook language activities, review the three stories for the month, Test and test review
	OVERVIEW: <i>Unit 1 Review and Language Activities</i>	OVERVIEW: <i>Unit 2 Review and Language Activities</i>	OVERVIEW: <i>Unit 3 Review and Language Activities</i>			

T/B = Text/Student Book

W/B = Workbook+H/Work