



Join the New Parade



New Parade 1 / Month 2 / Units 4-6

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	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	Weekly Summary
WEEK 1	UNIT: 4 [Presentation] T/B: 32-33 W/B: 27-28	UNIT: 4 [Pres/Practice/Apply] T/B: 34-36 W/B: 29-31 (H/W)	UNIT: 4 [Story] T/B: 37-38 W/B: /	UNIT: 4 [Project] T/B: 39 W/B: /	UNIT: 4 [Review/Assess] T/B: 40-41 W/B: 32-34	Identifying and describing basic articles of clothing, using 1st, 2nd and 3rd person pronouns and possessives, applying colors
	OVERVIEW: <i>Clothing, colors</i>	OVERVIEW: <i>"wearing", possessives, 3rd person</i>	OVERVIEW: <i>"Helping"</i>	OVERVIEW: <i>Make a collage</i>	OVERVIEW: <i>Review clothing and colors</i>	
WEEK 2	UNIT: 5 [Presentation] T/B: 42-43 W/B: 35-36	UNIT: 5 [Pres/Practice/Apply] T/B: 44-46 W/B: 37-39 (H/W)	UNIT: 5 [Story] T/B: 47-48 W/B: /	UNIT: 5 [Project] T/B: 49 W/B: /	UNIT: 5 [Review/Assess] T/B: 50-51 W/B: 40-42	Identifying rooms of the house and furniture, basic actions with associated locations, describing and applying shapes
	OVERVIEW: <i>Rooms of the house, preposition "in"</i>	OVERVIEW: <i>House, shapes, basic actions with "ing"</i>	OVERVIEW: <i>"Fluffy is missing"</i>	OVERVIEW: <i>Making a house with shapes</i>	OVERVIEW: <i>Review rooms, furniture, shapes</i>	
WEEK 3	UNIT: 6 [Presentation] T/B: 52-53 W/B: 43-44	UNIT: 6 [Pres/Practice/Apply] T/B: 54-56 W/B: 45-47 (H/W)	UNIT: 6 [Story] T/B: 57-58 W/B: /	UNIT: 6 [Project] T/B: 59 W/B: /	UNIT: 6 [Review/Assess] T/B: 60-61 W/B: 48-50	Identifying animals and what they are doing, sorting, selecting favorites
	OVERVIEW: <i>Animals, basic actions with "ing"</i>	OVERVIEW: <i>Identifying animals and actions</i>	OVERVIEW: <i>"Carnival"</i>	OVERVIEW: <i>My favorite animals book</i>	OVERVIEW: <i>Animals and what they are doing</i>	
WEEK 4	Review Unit 4 T/B: 32-41 W/B: 90-92	Review Unit 5 T/B: 42-51 W/B: 93-95	Review Unit 6 T/B: 52-61 W/B: 96-98/51-52(Test)	TEST	TEST Review	Review of Units 4-6, Completion of workbook language activities, review the three stories for the month, Test and test review
	OVERVIEW: <i>Unit 4 Review and Language Activities</i>	OVERVIEW: <i>Unit 5 Review and Language Activities</i>	OVERVIEW: <i>Unit 6 Review and Language Activities</i>			

T/B = Text/Student Book

W/B = Workbook+H/Work