



Join the New Parade



New Parade 2 / Month 3 / Units 7-9

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	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	Weekly Summary
WEEK 1	UNIT: 7 [Presentation] T/B: 62-63 W/B: 53-54	UNIT: 7 [Pres/Practice/Apply] T/B: 64-66 W/B: 55-57 (H/W)	UNIT: 7 [Story] T/B: 67-68 W/B: /	UNIT: 7 [Project] T/B: 69 W/B: /	UNIT: 7 [Review/Assess] T/B: 70-71 W/B: 58-60 H/W: WB Pages 99-101	Identifying food and drink, saying what one wants, using articles and "some", making and using menus
	OVERVIEW: <i>Food, "some", like and want</i>	OVERVIEW: <i>Food, "some", like and want</i>	OVERVIEW: <i>"Who Wants a Fish?"</i>	OVERVIEW: <i>Make a menu</i>	OVERVIEW: <i>Review food, drink and "want"</i>	
WEEK 2	UNIT: 8 [Presentation] T/B: 72-73 W/B: 61-62 + Check H/W	UNIT: 8 [Pres/Practice/Apply] T/B: 74-76 W/B: 63-65 (H/W)	UNIT: 8 [Story] T/B: 77-78 W/B: /	UNIT: 8 [Project] T/B: 79 W/B: /	UNIT: 8 [Review/Assess] T/B: 80-81 W/B: 66-68 H/W: WB Pages 102-104	Talking about animals - what they can do and what they have physically
	OVERVIEW: <i>Animals, "can" for ability</i>	OVERVIEW: <i>Can and "have" for body parts</i>	OVERVIEW: <i>"Lion Can't Sneeze"</i>	OVERVIEW: <i>Zookeeper Signs</i>	OVERVIEW: <i>Review "can" and "have" for animals</i>	
WEEK 3	UNIT: 9 [Presentation] T/B: 82-83 W/B: 69-70 + Check H/W	UNIT: 9 [Pres/Practice/Apply] T/B: 84-86 W/B: 71-73 (H/W)	UNIT: 9 [Story] T/B: 87-88 W/B: /	UNIT: 9 [Project] T/B: 89 W/B: /	UNIT: 9 [Review/Assess] T/B: 90-91 W/B: 74-76/77-78 H/W: WB Pages 105-107	Basic actions related to celebrating, frequency adverbs always and never, days and months
	OVERVIEW: <i>Basic actions, always and never</i>	OVERVIEW: <i>world celebrations, days and months</i>	OVERVIEW: <i>"My Tooth is Loose"</i>	OVERVIEW: <i>Celebrating learning English</i>	OVERVIEW: <i>Review months of the year</i>	
WEEK 4	Cambridge YL Starters [2] Test Preparation	Cambridge YL Starters [2] LISTENING	Cambridge YL Starters [2] READING/WRITING	Cambridge YL Starters [2] SPEAKING	Cambridge Test Results - Starters [2] End-of-stage party	Preparation for Cambridge Starters [2] test, Cambridge YL Starters Listening, Reading/ Writing and Speaking Tests, End of stage results and party

T/B = Text/Student Book

W/B = Workbook+H/Work