



# Join the New Parade



## New Parade 3 / Month 1 / Units 1-3

[www.englishraven.com](http://www.englishraven.com)

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	Weekly Summary
<b>WEEK 1</b>	UNIT: 1 [Presentation] T/B: 2-3 W/B: 1-2	UNIT: 1 [Pres/Practice/Apply] T/B: 4-6 W/B: 3-5 (H/W)	UNIT: 1 [Story] T/B: 7-8 W/B: /	UNIT: 1 [Project] T/B: 9 W/B: /	UNIT: 1 [Review/Assess] T/B: 10-11 W/B: 6-8	Greetings, routine activities using present simple tense, telling the time, making charts
	OVERVIEW: <i>Greetings, routine activities</i>	OVERVIEW: <i>Telling the Time, present simple tense</i>	OVERVIEW: <i>"The Ant and the Grasshopper"</i>	OVERVIEW: <i>Making a daily routine chart</i>	OVERVIEW: <i>Review time and activities (pres. simple)</i>	
<b>WEEK 2</b>	UNIT: 2 [Presentation] T/B: 12-13 W/B: 9-10	UNIT: 2 [Pres/Practice/Apply] T/B: 14-16 W/B: 11-13 (H/W)	UNIT: 2 [Story] T/B: 17-18 W/B: /	UNIT: 2 [Project] T/B: 19 W/B: /	UNIT: 2 [Review/Assess] T/B: 20-21 W/B: 14-16	Family terms, linking occupations with work activities, frequency adverbs linked with actions, making riddles
	OVERVIEW: <i>family terms, occupations, activities</i>	OVERVIEW: <i>Frequency adverbs</i>	OVERVIEW: <i>"The Two Brothers"</i>	OVERVIEW: <i>Make a riddle book</i>	OVERVIEW: <i>Review present simple and frequency adverbs</i>	
<b>WEEK 3</b>	UNIT: 3 [Presentation] T/B: 22-23 W/B: 17-18	UNIT: 3 [Pres/Practice/Apply] T/B: 24-26 W/B: 19-21 (H/W)	UNIT: 3 [Story] T/B: 27-28 W/B: /	UNIT: 3 [Project] T/B: 29 W/B: /	UNIT: 3 [Review/Assess] T/B: 30-31 W/B: 22-24	Describing and comparing city and country, typical actions and frequency for city/country, "have to" for obligation, making comparisons on a chart
	OVERVIEW: <i>Describing city and country</i>	OVERVIEW: <i>Typical actions/frequency for city/country</i>	OVERVIEW: <i>"City Mouse and Country Mouse"</i>	OVERVIEW: <i>Make a comparative chart</i>	OVERVIEW: <i>Review city and country, actions</i>	
<b>WEEK 4</b>	Review Unit 1 T/B: 2-11 W/B: 81-83	Review Unit 2 T/B: 12-21 W/B: 84-86	Review Unit 3 T/B: 22-31 W/B: 87-89/25-26(Test)	TEST	TEST Review	Review of Units 1-3, Completion of workbook language activities, review the three stories for the month, Test and test review
	OVERVIEW: <i>Unit 1 Review and Language Activities</i>	OVERVIEW: <i>Unit 2 Review and Language Activities</i>	OVERVIEW: <i>Unit 3 Review and Language Activities</i>			

T/B = Text/Student Book

W/B = Workbook+H/Work