



# Join the New Parade



## New Parade 4 / Month 1 / Units 1-3

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	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	Weekly Summary
<b>WEEK 1</b>	UNIT: 1 [Presentation] T/B: 2-3 W/B: 1-2	UNIT: 1 [Pres/Practice/Apply] T/B: 4-6 W/B: 3-5 (H/W)	UNIT: 1 [Story] T/B: 7-8 W/B: /	UNIT: 1 [Project] T/B: 9 W/B: /	UNIT: 1 [Review/Assess] T/B: 10-11 W/B: 6-8	Using adjectives and comparative forms in application to personal feelings/ appearance
	OVERVIEW: <i>Presenting comparative forms</i>	OVERVIEW: <i>Using adjectives of feeling with "get"</i>	OVERVIEW: <i>"The Two Cousins"</i>	OVERVIEW: <i>Applying comparatives to oneself</i>	OVERVIEW: <i>Reviewing adj of feeling/ comparatives</i>	
<b>WEEK 2</b>	UNIT: 2 [Presentation] T/B: 12-13 W/B: 9-10	UNIT: 2 [Pres/Practice/Apply] T/B: 14-16 W/B: 11-13 (H/W)	UNIT: 2 [Story] T/B: 17-18 W/B: /	UNIT: 2 [Project] T/B: 19 W/B: /	UNIT: 2 [Review/Assess] T/B: 20-21 W/B: 14-16	Comparing present to past tense and applying to regular schedules, using before and after
	OVERVIEW: <i>Present vs. Past Tense / Before-after</i>	OVERVIEW: <i>Applying past tense to Schedules</i>	OVERVIEW: <i>"Malcolm's Saturday Morning"</i>	OVERVIEW: <i>Make a digital clock and apply one's schedule</i>	OVERVIEW: <i>Review Past tense / before-after / schedules</i>	
<b>WEEK 3</b>	UNIT: 3 [Presentation] T/B: 22-23 W/B: 17-18	UNIT: 3 [Pres/Practice/Apply] T/B: 24-26 W/B: 19-21 (H/W)	UNIT: 3 [Story] T/B: 27-28 W/B: /	UNIT: 3 [Project] T/B: 29 W/B: /	UNIT: 3 [Review/Assess] T/B: 30-31 W/B: 22-24	Applying food vocabulary to communicative applications such as grocery costs, menus and recipes
	OVERVIEW: <i>Suggestions and Requests - food</i>	OVERVIEW: <i>Some/any, pricing groceries, recipes</i>	OVERVIEW: <i>"Roberto's Dinner"</i>	OVERVIEW: <i>Applying a food menu with costs</i>	OVERVIEW: <i>Review recipes/ menus, some/any, food prices</i>	
<b>WEEK 4</b>	Review Unit 1 T/B: 2-11 W/B: 81-83	Review Unit 2 T/B: 12-21 W/B: 84-86	Review Unit 3 T/B: 22-31 W/B: 87-89/25-26(Test)	TEST	TEST Review	Review of Units 1-3, Completion of workbook language activities, review the three stories for the month, Test and test review
	OVERVIEW: <i>Unit 1 Review and Language Activities</i>	OVERVIEW: <i>Unit 2 Review and Language Activities</i>	OVERVIEW: <i>Unit 3 Review and Language Activities</i>			

T/B = Text/Student Book

W/B = Workbook+H/Work