



Join the New Parade



New Parade 6 / Month 1 / Units 1-3

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	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	Weekly Summary
WEEK 1	UNIT: 1 [Presentation] T/B: 2-3 W/B: 1-2	UNIT: 1 [Pres/Practice/Apply] T/B: 4-6 W/B: 3-5 (H/W)	UNIT: 1 [Story] T/B: 7-8 W/B: /	UNIT: 1 [Project] T/B: 9 W/B: /	UNIT: 1 [Review/Assess] T/B: 10-11 W/B: 6-8	Learning about famous people, interviewing famous people, constructing time lines, WH-Questions
	OVERVIEW: <i>The concept of "famous"</i>	OVERVIEW: <i>Jim Henson and Sally Ride - 2 famous people</i>	OVERVIEW: <i>"Gloria Estefan"</i>	OVERVIEW: <i>Interviewing a famous person</i>	OVERVIEW: <i>Review time lines and information questions</i>	
WEEK 2	UNIT: 2 [Presentation] T/B: 12-13 W/B: 9-10	UNIT: 2 [Pres/Practice/Apply] T/B: 14-16 W/B: 11-13 (H/W)	UNIT: 2 [Story] T/B: 17-18 W/B: /	UNIT: 2 [Project] T/B: 19 W/B: /	UNIT: 2 [Review/Assess] T/B: 20-21 W/B: 14-16	Using the present perfect tense to indicate one's life experiences and accomplishments
	OVERVIEW: <i>Personal experience and details</i>	OVERVIEW: <i>Present Perfect tense (experience)</i>	OVERVIEW: <i>"The Storm"</i>	OVERVIEW: <i>Making a personal memory box</i>	OVERVIEW: <i>Review Present Perfect Tense</i>	
WEEK 3	UNIT: 3 [Presentation] T/B: 22-23 W/B: 17-18	UNIT: 3 [Pres/Practice/Apply] T/B: 24-26 W/B: 19-21 (H/W)	UNIT: 3 [Story] T/B: 27-28 W/B: /	UNIT: 3 [Project] T/B: 29 W/B: /	UNIT: 3 [Review/Assess] T/B: 30-31 W/B: 22-24	Talking about jobs, careers, career ambitions, possible careers, and matching personality traits to suitable jobs, giving career advice
	OVERVIEW: <i>Jobs and career ambitions</i>	OVERVIEW: <i>conditionals to indicate possibilities</i>	OVERVIEW: <i>"Clowning Around"</i>	OVERVIEW: <i>Finding out about jobs</i>	OVERVIEW: <i>Career ladders and career advice</i>	
WEEK 4	Review Unit 1 T/B: 2-11 W/B: 81-83	Review Unit 2 T/B: 12-21 W/B: 84-86	Review Unit 3 T/B: 22-31 W/B: 87-89/25-26(Test)	TEST	TEST Review	Review of Units 1-3, Completion of workbook language activities, review the three stories for the month, Test and test review
	OVERVIEW: <i>Unit 1 Review and Language Activities</i>	OVERVIEW: <i>Unit 2 Review and Language Activities</i>	OVERVIEW: <i>Unit 3 Review and Language Activities</i>			

T/B = Text/Student Book

W/B = Workbook+H/Work