

English Raven Phonics Builder 6 - Teacher's Guide

Summary

This Builder kit covers the consonants q(u), x, v, y and z in initial position, and consolidates final consonant sounds using consonants previously studied. The short vowels are all featured here in medial positions and contrasted. Each lesson progresses through Writing Practice, Phonemic Awareness, a "Listen, Write and Draw" section employing a combination of initial and final consonants and medial vowels, and finishes with a Picture-Wordfind application activity designed to consolidate the sounds studied in that lesson and review/re-apply the letters and words studied in all previous Phonics Builder lessons. This is very much a review and consolidation process designed to see how much the students can remember and independently apply on their own.

Lesson 6.1

A/ Writing Practice

Capital and small "Q(+u)". Students should write the letters 7-10 times, and keep them between the relevant writing lines.

B/ Phonemic Awareness

Help the students to identify and pronounce each word. Students should then attempt to identify and write the first sound in each word

WORDLIST:

- 1) jet 2) queen 3) box
- 4) quilt 5) log 6) run
- 7) cup 8) mop 9) hen
- 10) nut 11) question 12) leg

Once finished, ask the students to read all the words aloud chorally until you are satisfied they are pronouncing them all with accuracy.

C/ Listen, Write and Draw

Students should listen to the teacher read out vocabulary items from the list below. These are all monosyllabic vocabulary items with a CVC pattern. They should first attempt to write out the word, then sketch an illustration to demonstrate that they know what the word is/means:

- | | | |
|---------------|---------|---------|
| 1) bed | 2) log | 3) box |
| 4) run | 5) cup | 6) mop |
| 7) nut | 8) leg | 9) jet |
| 10) tap | 11) fin | 12) pin |

D/ Look, Think and Apply – Can you find the words?

In this wordfind, 5 key words have been spelled out and illustrated for the students. Another 6 words (down the left hand side) have been spelled out for the students, but they need to illustrate them to show they know what they mean. Students should then attempt to find these 11 words in the wordfind grid.

The remaining 11 spaces are for students to find their own words, spell them and illustrate them. This is an effective method for checking how much the students have actually learned and can apply independently.

Lesson 6.2

A/ Writing Practice

Capital and small "Vv" and "Xx". Students should write the letters 5-7 times, and keep them between the relevant writing lines.

B/ Phonemic Awareness

Help the students to identify and pronounce each word. Students should then attempt to identify and write the first sound in each word

WORDLIST:

- | | | |
|----------|-----------|----------|
| 1) log | 2) van | 3) bat |
| 4) x-ray | 5) violin | 6) vase |
| 7) net | 8) rug | 9) dog |
| 10) vet | 11) fox | 12) vine |

Once finished, ask the students to read all the words aloud chorally until you are satisfied they are pronouncing them all with accuracy.

C/ Listen, Write and Draw

Students should listen to the teacher read out vocabulary items from the list below. These are all monosyllabic vocabulary items with a CVC pattern. They should first attempt to write out the word, then sketch an illustration to demonstrate that they know what the word is/means:

- | | | |
|---------------|---------|---------|
| 1) box | 2) vet | 3) van |
| 4) fan | 5) bed | 6) rug |
| 7) dog | 8) fox | 9) net |
| 10) bat | 11) sit | 12) hat |

D/ Look, Think and Apply – Can you find the words?

In this wordfind, 5 key words have been spelled out and illustrated for the students. Another 6 words (down the left hand side) have been spelled out for the students, but they need to illustrate them to show they know what they mean. Students should then attempt to find these 11 words in the wordfind grid.

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Lesson 6.3

A/ Writing Practice

Capital and small "Ww". Students should write the letters 7-10 times, and keep them between the relevant writing lines.

B/ Phonemic Awareness

Help the students to identify and pronounce each word. Students should then attempt to identify and write the first sound in each word

WORDLIST:

- | | | |
|---------------|-----------|----------|
| 1) vet | 2) water | 3) queen |
| 4) dig | 5) well | 6) tub |
| 7) window | 8) wine | 9) wig |
| 10) web | 11) yo-yo | 12) wet |

Once finished, ask the students to read all the words aloud chorally until you are satisfied they are pronouncing them all with accuracy.

C/ Listen, Write and Draw

Students should listen to the teacher read out vocabulary items from the list below. These are all monosyllabic vocabulary items with a CVC pattern. They should first attempt to write out the word, then sketch an illustration to demonstrate that they know what the word is/means:

- | | | |
|---------------|---------|---------|
| 1) web | 2) wet | 3) dig |
| 4) tub | 5) mop | 6) cup |
| 7) bus | 8) sad | 9) ham |
| 10) bag | 11) dad | 12) ten |

D/ Look, Think and Apply – Can you find the words?

In this wordfind, 5 key words have been spelled out and illustrated for the students. Another 6 words (down the left hand side) have been spelled out for the students, but they need to illustrate them to show they know what they mean. Students should then attempt to find these 11 words in the wordfind grid.

The remaining 11 spaces are for students to find their own words, spell them and illustrate them. This is an effective method for checking how much the students have actually learned and can apply independently.

Lesson 6.4

A/ Writing Practice

Capital and small "Yy". Students should write the letters 7-10 times, and keep them between the relevant writing lines.

B/ Phonemic Awareness

Help the students to identify and pronounce each word. Students should then attempt to identify and write the first sound in each word

WORDLIST:

- | | | |
|----------|---------|----------|
| 1) yo-yo | 2) wine | 3) yacht |
| 4) vine | 5) bus | 6) fin |
| 7) pin | 8) yard | 9) hat |
| 10) bag | 11) ten | 12) yard |

Once finished, ask the students to read all the words aloud chorally until you are satisfied they are pronouncing them all with accuracy.

C/ Listen, Write and Draw

Students should listen to the teacher read out vocabulary items from the list below. These are all monosyllabic vocabulary items with a CVC pattern. They should first attempt to write out the word, then sketch an illustration to demonstrate that they know what the word is/means:

- | | | |
|---------------|---------|---------|
| 1) bus | 2) pin | 3) fin |
| 4) ten | 5) nut | 6) net |
| 7) man | 8) men | 9) bag |
| 10) bed | 11) van | 12) vet |

D/ Look, Think and Apply – Can you find the words?

In this wordfind, 5 key words have been spelled out and illustrated for the students. Another 6 words (down the left hand side) have been spelled out for the students, but they need to illustrate them to show they know what they mean. Students should then attempt to find these 11 words in the wordfind grid.

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Lesson 6.5

A/ Writing Practice

Capital and small "Zz". Students should write the letters 7-10 times, and keep them between the relevant writing lines.

B/ Phonemic Awareness

Help the students to identify and pronounce each word. Students should then attempt to identify and write the first sound in each word

WORDLIST:

- | | | |
|----------|-------------|-----------|
| 1) x-ray | 2) question | 3) zipper |
| 4) web | 5) yard | 6) wet |
| 7) top | 8) zoo | 9) lid |
| 10) ham | 11) sad | 12) quilt |

Once finished, ask the students to read all the words aloud chorally until you are satisfied they are pronouncing them all with accuracy.

C/ Listen, Write and Draw

Students should listen to the teacher read out vocabulary items from the list below. These are all monosyllabic vocabulary items with a CVC pattern. They should first attempt to write out the word, then sketch an illustration to demonstrate that they know what the word is/means:

- | | | |
|---------------|---------|---------|
| 1) hen | 2) ham | 3) hat |
| 4) dog | 5) dig | 6) dad |
| 7) top | 8) fan | 9) van |
| 10) pan | 11) pen | 12) fin |

D/ Look, Think and Apply – Can you find the words?

In this wordfind, 5 key words have been spelled out and illustrated for the students. Another 6 words (down the left hand side) have been spelled out for the students, but they need to illustrate them to show they know what they mean. Students should then attempt to find these 11 words in the wordfind grid.

The remaining 11 spaces are for students to find their own words, spell them and illustrate them. This is an effective method for checking how much the students have actually learned and can apply independently.